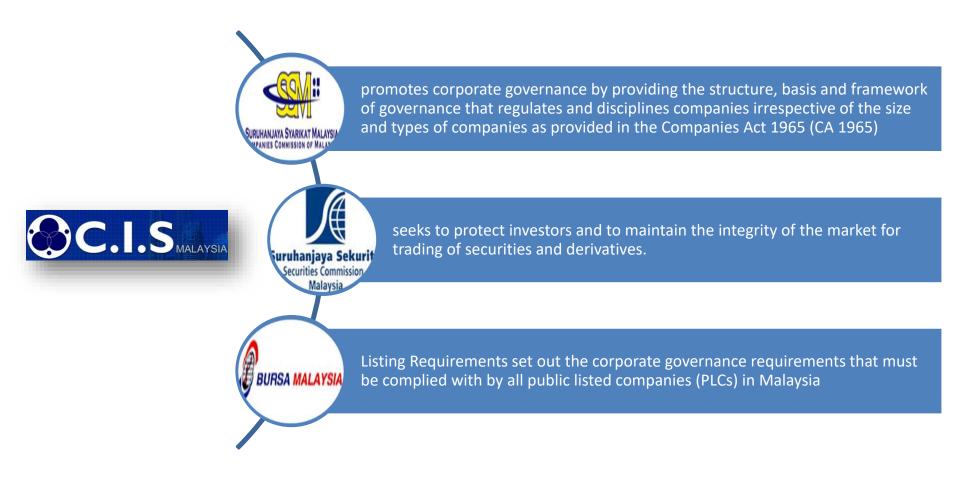
#### Evolution of Corporate Integrity System Malaysia



Referral by Mr J Graham Joscel

### STATUTORY PROVISIONS RELATING TO CORPORATE GOVERNANCE THAT PROMOTES INTEGRITY IN MALAYSIA





# Why CISM?



2014 Report to the Nations on Occupational Fraud and Abuse By Association of Certified Fraud Examiners (ACFE)





#### **CISM Stakeholders**



#### **CORPORATE INTEGRITY PLEDGE**

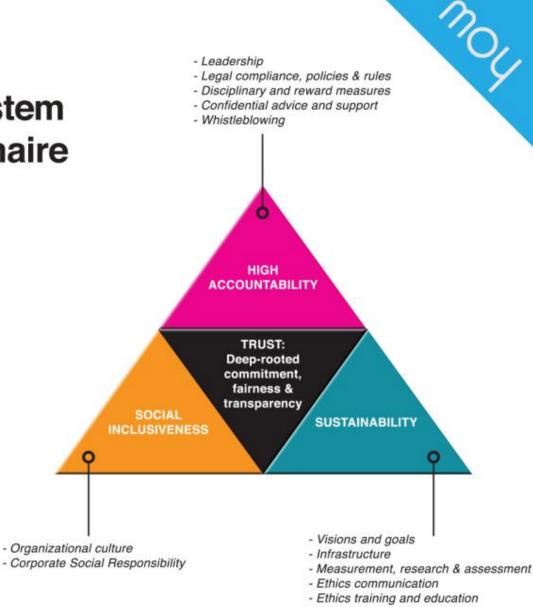
| Public Sector     | 162 |
|-------------------|-----|
| Private<br>Sector | 645 |
| CSOs/Others       | 25  |
| Total             | 832 |

Portal CISM: www.cism.my

# **hOW** Corporate Integrity System Assessment Questionnaire

www.iim.org.my/ www.cism.my

Corporate Integrity System Assessment Questionnaire

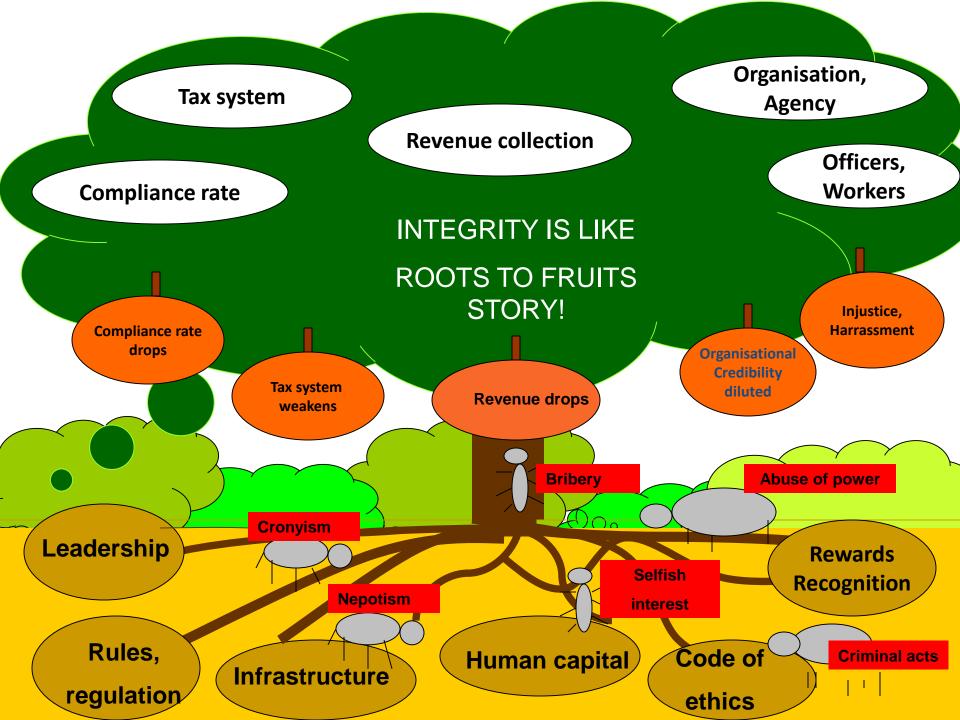


Integrity of the Public Service Federation of Malaya Taylors Commission Report 1955

### Of all safeguards against the corrupt practice the best and strongest is **unwillingness** on the part of the officer **to accept any bribe or gift**.

This attitude of mind is higher than mere honesty.

It is a **standard of honour**, founded on self respect, sense of duty, tradition and discipline.



# Conclusion

If the public wants corruption it will get corruption, no matter what action the authorities may take.

If the public does not want corruption, it can be more effective in stopping corruption than can any legislative or penal measures.

#### **MEN AT WORK**



# Ethics

- Greek 'ethos' duty → 'good life'
- Socrates 'the unexamined life is not worth living'
- Plato 'the understanding of the Good, will enable the philosopher-rulers to organize their community so that it and its inhabitants are virtuous and happy'
- Aristotle *Nichomachean Ethics*: happiness in moral and metaphysical virtues (or excellence)

# Seven Deadly Sins (Mahatma Gandhi)

- Wealth
- Enjoyment
- Knowledge
- Business
- Science
- Religion
- Politics

- Work
- Conscience
- without
  - Character
  - Morality
  - Humanity
  - Sacrifices
  - Principles

# The Great Learning

(Legge, Chinese Classics, vol.i. [1893] p.357; W.A.P. Martin, Lore of Cathay, p.211.)

• At its commencement is a description of what was said to be the process adopted by the ancient princes for promoting virtue throughout the Empire;

'with this object they were careful to govern well their own States.

In order to govern well their States, they first regulated their own families.

In order to regulate their families, they first practised virtue in their own persons.

In order to arrive at the practice of virtue, they first rectified their hearts.

In order to rectify their hearts, they first sought for sincerity of thought.

In order to obtain sincerity of thought, they first extended to the utmost their knowledge.

The extension of knowledge lay in the investigation of things.'

• (...it means 'investigating the principles of all things which we come in contact' Great Learning, Com.v.2)

### NATIONAL INTEGRITY SYSTEM: A GUIDING FRAMEWORK

Mohd Nizam Mohd Ali (under tutelage of Jeremy Pope, Co-Director of TIRI) <u>UNDP IIM Capacity Building Project</u> Secretariat

# Integrity Training: Issues and Approaches

e.g. Anti-corruption centric modular approach

# Module One: The anatomy of Corruption

#### <u>Issues</u>

- What is corruption?
- Why are we concerned about it?
- Who does it hurt?

#### **Approaches**

- Ask your audience, each to write down, on one side of a sheet of paper
  - what they personally can do to follow up relevant aspects of the issues
  - a timetable for personal action
- Ask them to read these out to fellow participants, and hand the pledges in to you as their Trainer

# Module Two: Gifts and conflicts of interest

#### <u>Issues</u>

- When are gifts really bribes?
- What are conflicts of interest?
- When do they occur

#### Approaches

- Ask each person to write a single sentence, beginning with the words:...
  - A gift is really a bribe when...
  - No gifts should be received by a public servant when the giver...
  - A public official may only accept hospitality from a member of the public when the member of the public is...
  - When a public official accepts a gift from a member of the public, who is not a relative, the official should...
- then ask each to read their sentence to the class

### Module Three:

The Malaysian National Integrity System

<u>Issues</u>

- Institutions of accountability
- Institutions of horizontal accountability
- Institutions of vertical accountability

"if men were angels, no government would be necessary. If angels were to govern men, neither external nor internal controls on government would be necessary. In framing a government that is to be administered by men over men, the great difficulty lies in this: you must first enable the government to control the governed; and in the next place, oblige the government to control itself"

# Module Four:

### Building and maintaining institutional integrity

<u>Issues</u>:

- Who is responsible for building and maintaining institutional integrity?
- Can institutions be made corruption resistant?
- Can people be made to be honest?
- How are the core principles institutionalised in the departments with which you are familiar?
  - Through the personal conduct of senior management?
  - Through the conduct of all staff?
  - Through reforming existing procedures?
  - Through listening to staff concerns?
  - Through training?
  - Through increasing preventive measures?
  - Through improving appointments procedures? Through special attention to procurement reforms?
  - Through involving outside stakeholders (agency clients; outside suppliers, etc.)?

# Module Five:

Raising Public Awareness and Building Political Will

#### Issues:

- Just what is civil society?
- Is it necessarily "good" and "on the side of right"?
- Does it practice what it preaches?
- Where does it gets its legitimacy?
- Can NGOs be a source of corruption themselves?
- Where is the political will at present?
- When we talk of "political will" are we only talking about politicians?
- If not, who else do we include?

# Module Six: The Right to Information

Issues:

- Is it a right?
- Whose information is it?
- Why is access important?
- Does it help both the citizen and the state?
- How are personal privacy and legitimate state confidentiality protected?
- Why do people need to know?
- What do they need to know?

# Module Seven: Measuring Corruption or Performance

Issues:

- The Transparency International's or World Bank's Indices – what can they tell us?
- Can we impact on the figures?
- How will the National Integrity Plan monitoring help us?

# The Honest Civil Servant: A reality or fantasy?

- In this exercise, one Master Trainer is asked to take the part of an Honest Civil Servant, and a second Master Trainer to take the part of a drugs salesman. Others in the audience can fill in the other roles (e.g. wife and son).
- The idea is for the script that follows to be performed one scene at a time. At the end of each scene there should be a discussion between the actors and the participants about the ethical issues that have emerged.
- The Master Trainers should argue strenuously against whatever line seems to be emerging from the audience to test the strength of their opinions or analysis.